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Lord of the flies character analysis worksheet



CHAPTER QUESTIONS

Answer each of the following questions on a separate sheet of paper and in complete sentences. Where there is a question mark, always attempt to answer. Even if you don't 100% understand. Whenever possible, use a direct line or word from the chapter to support your answer.

CHAPTER 1: The Sound of the Shell

1. Describe the island from the point of view of the boys. Why would they only go to the island?
2. Why does the conch give Ralph so much power?
3. Why do the boys have the best qualities for a civilized society and why?

CHAPTER 2: Fire on the Mountain

1. Why do the boys have difficulty opening the door to the mountain?
2. Who is the only one who may interrupt the order of the island?
3. Why does the conch give Ralph so much power?
4. How do the boys feel about Piggy's intelligence?
5. What are the boys that the boys must deal with to survive on the island until their rescue?
6. Why do the boys go to the mountain?

CHAPTER 3: Hide on the Beach

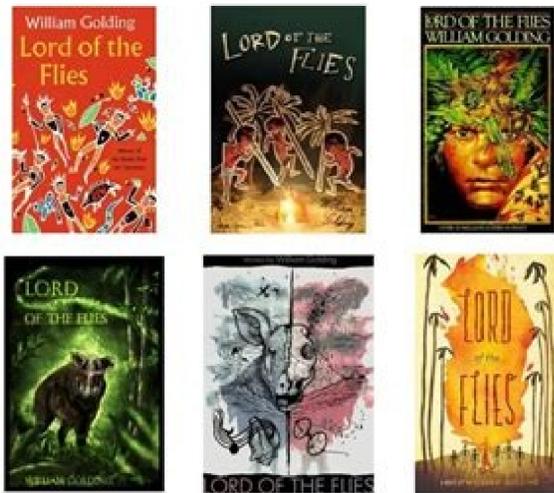
1. What do you learn about Jack's physical appearance, clothing, height, weight, etc. Ralph represents human beings' civilizing instinct, as opposed to the savage instinct that Jack embodies. How does Jack's physical appearance, clothing, height, weight, etc. Ralph represents human beings' civilizing instinct, as opposed to the savage instinct that Jack embodies.
2. What do you learn about Jack's personality, hopes, dreams, fears and more?
3. Choose a Storyboard That character to represent each of the literary characters. Jack, adept at manipulating the other boys, represents the instinct of savagery within human beings, as opposed to the civilizing instinct Ralph represents. For extra credit the student explained the significance of their examples and inferred meaning. Thought and consideration was used in details including physical appearance, clothing, height, weight, etc. Student completed the storyboard using characters that did not match the full description. Some error may have occurred when labeling the quotes next to the corresponding letter. Choose a scene or background that makes sense for the character. Simon A shy, sensitive boy in the group. Student completed the storyboard using characters that somewhat match the full description. Fill in the Textables for OSCAR: Other Character's Comments, Character's Speech, Physical Characteristics, Author's Attitude, and Reader's Reaction. Using the acronym OSCAR the student was able to find 1 or 2 quotes that exemplify indirect characterization. Using the acronym OSCAR the student was able to find a few examples of direct characterization. Piggy Ralph's "lieutenant." A whiny, intellectual boy, Piggy's inventiveness frequently leads to innovation, such as the makeshift sundial that the boys use to tell time. Piggy represents the scientific, rational side of civilization. Thought and consideration was not used in choosing details such as physical appearance, clothing, height, weight, etc. With character mapping, students will record this information, helping them follow along and catch the subtleties which make reading more enjoyable! Clicking "Use This Assignment" will copy both the example above as well as a blank template for you to customize as desired. Jack becomes the leader of the hunters but longs for total power and becomes increasingly wild, barbaric, and cruel as the novel progresses. Simon, in some ways the only naturally "good" character on the island, behaves kindly toward the younger boys and is willing to work for the good of their community. Character Analysis Info and Planning Sheet Define indirect vs direct characterization and details the 5 methods of indirect characterization. Careful thought and consideration was used in all details including physical appearance, clothing, height, weight, etc. Ralph represents human beings' civilizing instinct, as opposed to the savage instinct that Jack embodies. Home / Novels / Lord of the Flies Character Analysis Worksheets \$4.00 This resource contains worksheets and graphic organizers to help students analyze characters in Lord of the Flies. He has a conversation with the 'lord of the flies' and dies soon after. Analyze physical traits, actions/behaviors, private thoughts, speech, impact on others, other characters opinions and what all of this reveals about the character they are analyzing Print and digital versions available! Lesson Pages: 1, 4. Lord of the Flies Characters The main protagonist and one of the oldest boys. As students read, a storyboard can serve as a helpful character reference log. The student also had them correctly labeled next to the corresponding letter. You may want students to start from scratch, or provide them with the questions and characters! Printing it as worksheets, for your students to complete while reading, is a fast and easy way to incorporate this character map into your classroom. Three Answer Keys

Book review Lord of the Flies by William Golding

After you have read the book, look at these front covers from different editions of *Lord of the Flies*.

In pairs, discuss which one you think best represents:

- a. the novel's events
- b. the novel's characters
- c. the novel's themes.



Task: After you have read the book, write a detailed review remembering to pay attention to the accuracy of your spelling, paragraphing, sentence structures and punctuation.

Make sure you include typical features that are usually found in a book review:

- a. paragraphs and ideas that are organised clearly to guide the reader through the review
- b. an individual, often 'chatty' voice - it could be serious or include some gentle humour
- c. written in present tense
- d. a lively and entertaining opening sentence to grab the attention and interest of the intended audience
- e. some details of the subject but without giving too much away
- f. strengths of the book
- g. weaknesses of the book
- h. final paragraph to sum up the writer's opinion and recommendation.

maaroned on the island. Thank you very much for your cooperation. Select colors and a pose appropriate to story and character. The Lord of the Flies the sow's head in the sow's head and erects in the forest as an offering to the "beast." The Lord of the Flies comes to symbolize the primordial instincts of power and cruelty that take control of Jack's tribe. He rolls the boulder onto Piggy, killing him. Roger Jack's "lieutenant." A sadistic, cruel older boy who brutalizes the littluns and eventually murders Piggy by rolling a boulder onto him. He symbolizes society and the need for civilization. This log (also called a character map) allows students to recall relevant information about important characters. Jack The novel's antagonist, one of the older boys stranded on the island. Student completed the storyboard using characters that match their full description. Ralph attempts to coordinate the boys' efforts to build a miniature civilization on the island until they can be rescued. The leader of the hunter group who symbolizes chaos. See the Product Description below for more details! ShareShareShareShareMail Students will: Learn the difference between indirect and direct characterization Identify character they believe develop (change) throughout the text. Sam and Eric are always together, and the other boys often treat them as a single entity, calling them "Samneric." The easily excitable Sam and Eric are part of the group known as the "bigguns." At the end of the novel, they fall victim to Jack's manipulation and coercion. Ralph's sidekick who represents science and logic. However, the other boys tease him and don't respect him. Identify the major characters in Lord of the Flies and type their names into the different title boxes. Indirect and Direct Characterization Worksheets and graphic organizer Focuses on students identifying how the author reveals details about characters through indirect and direct characterization. Simon represents a kind of natural goodness, as opposed to the unbridled evil of Jack and the imposed morality of civilization represented by Ralph and Piggy. Using the acronym OSCAR the student was able to find 3 or more quotes that exemplify indirect characterization. A cruel sociopath who is Jack's second-in-command. 2. Read an in-depth analysis of Simon. Read an in-depth analysis of Sam and Eric. Using the acronym OSCAR the student was able to find 1 or 2 quotes that exemplify direct characterization. When reading a novel, small attributes and details frequently become important as the plot progresses. He naturally tries to bring order to the island. He is killed when Roger rolls a boulder on him. Character Development Worksheet Students use their theme topic to create a theme statement and identify 4 pieces of evidence showing it is present throughout the Odyssey. Mind map to help students identify characters they believe develop and change throughout the text. Read an in-depth analysis of Jack. Read an in-depth analysis of Ralph. He represents morality and doesn't fall victim to the evil inside us all. He wants to help maintain order. In order to continue enjoying our site, we ask that you confirm your identity as a human. *(This will start a 2-Week Free Trial - No Credit Card Needed) © 2022 - Clever Prototypes, LLC - All rights reserved. Read an in-depth analysis of Piggy.

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